



AMERICAN PREPARATORY ACADEMY

Facebook: www.facebook.com/americanprepSalem

APA Salem: (801) 465-4434 Elementary Ext: 1 Secondary Ext: 2

** The asterisk throughout the newsletter indicates information that is new.*

School Calendar–Salem Campus

January 31, 2020

Sat., Feb. 1	9 th Grade Winter Dance, Leave the School at 5:00 pm
Wed., Feb. 5	5 th Grade Maturation Night, Boys at 6:00 pm, Girls at 7:00 pm No Elementary Extended Day
Thurs., Feb. 6	*1 st -3 rd Grade Schoolwide Spelling Bee, 11:00 am *4 th -8 th Grade Schoolwide Spelling Bee, 1:00 pm
Fri., Feb. 7	Elementary End of Term Missing Work Deadline

Looking ahead.....

Wed., Feb. 12	No Elementary Extended Day
Mon., Feb. 17-Fri., Feb. 21	NO SCHOOL–Midwinter Break
Mon., Feb. 24	Secondary Midterm Missing Work Deadline
Wed., Feb. 26	*No Elementary Extended Day
Thurs., Mar. 5	Noon Dismissal , ALL Grades (Parent Teacher Conferences) PM-Kindergarten Attends, NO Lunches Served. No Elementary Extended Day
Fri., Mar. 6	Noon Dismissal , ALL Grades (Parent Teacher Conferences) AM-Kindergarten Attends, NO Lunches Served. No Elementary Extended Day

You will find all events, updates, and extracurricular activity schedules on our campus calendar at www.salem.americanprep.org.

*January Builders Theme: I Am a Builder When I Work Diligently

In a field one hot summer's day, a grasshopper was hopping about, chirping and singing to its heart's content. A group of ants walked by, grunting as they struggled to carry plump kernels of corn.

"Where are you going with those heavy things?" asked the grasshopper.

Without stopping, the first ant replied, "To our ant hill. This is the third kernel I've delivered today."

"Why not come and sing with me," teased the grasshopper, "instead of working so hard?"

"Unfortunately, I don't have time for this," the ant answered. "I must work hard, so that winter won't find me without shelter and food. And I think you should do the same."

"Stop worrying so much. There is still plenty of time to prepare for winter. Let's sing and dance together. Let's laugh and enjoy life. Winter is far away and it is a glorious day to play," sang the grasshopper.

The ant was very wise and would not pay attention to the grasshopper's words and continued to work hard and store food for the long winter that was to come.



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The weather soon turned cold. All the food lying in the field was covered with a thick, white blanket of snow that even the grasshopper could not dig through. Soon the grasshopper found itself very hungry. He staggered to the ants' hill and saw them handing out corn from the stores they had collected in the summer. He begged them for something to eat.

“What?” cried the ants in surprise. “Haven’t you stored anything away for the winter? What in the world were you doing all last summer?”

“I didn’t have time to store any food,” complained the grasshopper. “I was so busy playing music that before I knew it, the summer was gone.”

This fable emphasizes our builders theme for this month: I am a builder when I work diligently. Doing something diligently means doing it thoroughly and well. It is the opposite of doing it shoddily. The beginning of the year presents a great opportunity for each one of us to commit to working diligently at our schoolwork, our jobs, our exercise program, and our goals. Ready... set... let’s go to work!

***Lost and Found**

If your students are missing any items, please check the Lost and Found by February 14th. After the end of the school day on the 14th, all remaining items will be donated to charity.

***Bus and Parking Lot Safety**

Safety at our APA campus is very important to us. Please review the following policies regarding school bus and school parking lot safety:

- Please be aware that driving past any part of a school bus when flashing-red lights are displayed, even on school grounds, is against the law. This includes all parents, staff, and visitors driving or parking vehicles in the front parking lot of the school where the bus zone is located. The only exception to this law is when designated Operation personnel (who are wearing a reflective safety vest) can safely guide you past the buses. Please use the upper (south) parking lot or the bottom (north) parking lot to avoid the bus loading/unloading area.
- Please do not pick up or drop off students in the bus loading/unloading area before or after school. Carpool pick-up and drop-off is located behind the school (east side) and in the north parking lot. The only exception is midday kindergarten pick-up and drop-off.
- If at any time you choose to park in a stall in the front parking lot and buses begin staging for loading or unloading, you will need to wait to move your parked vehicle until the buses have departed, turned off their flashing-red lights, or Operation personnel are available to safely guide you past the buses. This could be up to a 20-minute wait. To avoid delays, do not park in this area before or after school. Instead, use the upper (south) parking lot or the bottom (north) parking lot.
- Do not move the traffic cones or the red chain located at the entrance to the front parking lot. If the chain is blocking the entrance, vehicles are not allowed in. This is not to inconvenience anyone, but rather, it is to ensure all our children are safely maneuvering around the school buses in the bus loading/unloading area. The school buses have large blind spots and weigh around 16 tons; therefore, they are very dangerous to walk around. Please contact our Operations Director, Mr. Wilson, for exceptions for entrance.



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- Please use parking stalls. Do not park on any of the red curbing on school grounds, even if you are only going to be a minute. This includes after-school hours. The red curb is reserved for buses, emergency vehicles, and service/delivery vehicles only.
- Please observe the 5 mph speed limit on school grounds at all times. Obey all parking and driving signage on school grounds. Be aware, alert, and obey the staff directing carpool traffic.

Thank you for your cooperation with these very important safety rules and policies. Together we can work to ensure the safety of all APA students, families, and staff. We look forward to a safe and successful second half of the school year!

***Valentine's Day Policy**

Everyone has done such a great job of keeping our school free of treats! We will make Valentine's Day an exception to this rule. Please read the guidelines below on our Valentine's Day policy.

We focus on the builders theme of befriending others during the month of February. We challenge the students to show they care by encouraging good deeds for others all during the month.

In regards to Valentine's Day, PARENTS DO NOT NEED TO PROVIDE VALENTINES OR TREATS. If students wish to exchange valentine cards or treats, they may within the following guidelines:

- All of his/her classmates must be included in the giving. The teacher will provide the number of students upon request.
- Any treats given must be able to be placed in a backpack and taken home (i.e. no doughnuts, cupcakes, cookies—only wrapped treats like a piece of candy.)
- Students will be instructed to place any cards or treats they receive into their backpacks to be taken home and enjoyed there.

***Vision Screening**

We will be conducting vision screenings for all students on February 12th, 2020, at the Salem campus. The students will be given a distance vision test to see if they can see at a 20/30 level. We will notify you of the results of the test. If a student fails, you will receive a referral letter with more instructions. If you do not wish for your child to participate in the screening program, please request an exemption form from the nurse at nurse@apamail.org.

Vision screening is not a substitute for an eye examination by an eye care specialist, and it is important that your child see an eye care specialist once a year to evaluate eye health.

We need a lot of parent volunteers to assist with vision screenings. A short 5 minute training is provided, and this is a great way to get in your volunteer hours! This is not a volunteer opportunity that will work to bring small children.

Please contact Karen Thelin at kthelin@apamail.org or nurse@apamail.org with questions. If you are available to volunteer, sign up with this link: <https://www.signupgenius.com/go/70A054DA9AA2BA2FD0-salem1>. Thank you, wonderful parents!



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***Ambassadors**

In preparation for our Capitol trip, we will be holding a parents' meeting on February 12th, 2020, at 12:30 pm for anyone wanting to be a chaperone. This will give you the information volunteers will need in order to help students complete their legislative packets. The Capitol trip will be February 13th, 2020. If you are interested in volunteering as a guide for our trip, please contact Mrs. Denning at ldenning@apamail.org. We appreciate our parent volunteers in all they do to make our events successful.

Service Opportunities

During the month of February, we are going to be focusing on random acts of kindness. As we do this, we would love for you to share your successes with your family.

Upcoming Events

The following are our upcoming events. Please contact Mrs. Denning if you wish to help with these events:

- 9th Grade Winter Dance on February 1st, 2020. This is on a Saturday—please plan ahead.
- 7th-9th Grade Capitol Trip on February 13th, 2020.
- 7th-8th Grade 70's Flashback on February 27th, 2020.
- 5th-6th Grade Galaxy Quest on March 11th, 2020.
- 7th-9th Grade Top Hat and Tails on March 26th, 2020. This event will focus on preparing for the Balls.
- Family Waltz Night on March 27th, 2020. Families will be able to learn the waltz to prepare for the Balls.

APEF

Student Art Contest



We are looking for students to participate in an art contest. We will be using the artwork on notecards and thank you cards for APEF. Submissions should be e-mailed to Mrs. Goudge at mgoudge@americanprepfoundation.org as a .png or .jpg file. Submissions can also be dropped off with a campus secretary. The theme for the contest is "Friends of APA" and the deadline is February 15th. The winner will receive a \$25 gift certificate for the APA apparel store. We look forward to seeing the student submissions!

Hardship Fund

The Hardship Fund was developed to provide resources to help APA students, parents, teachers, and staff members with severe hardships. Funds in this account consist of donations provided by APA-affiliated people and groups such as students, parents, organizations, and staff who want to assist other APA community members in times of crisis. Funds are distributed as directed by the Board of Directors when they are notified of a critical need in the community. Needs may include costs for excessive medical care, funeral costs, or costs from other extreme situations. If you would like to contribute to APA's Hardship Fund, donations can be made at:

<https://www.americanprepfoundation.org/hardship-fund>.

School Lunch

Please take the time now to order student lunches for the month of February. You can also order lunches for the rest of the school year. All lunches must be ordered 48 hours in advance. Please order lunches at:

<https://apalunch.h1.hotlunchonline.net/>.



AMERICAN PREPARATORY ACADEMY

24 January 2020

Dear Parent or Guardian:

ESSA (Every Student Succeeds Act) is a program of the federal department of education. It requires that state departments of education identify any schools whose students perform in the bottom 5% of schools in the state on the annual end-of-year tests, and this is broken down by sub-groups of students. Student groups include:

EDA	Economically Disadvantaged
SWD	Students with Disabilities
ELL	English Language Learner
AM7	American Indian/Alaska Native
AS7	Asian
BL7	Black/African American
HI7	Hispanic
WH7	Caucasian
MU7	Multiracial
PI7	Pacific Islander

This year, over 400 Utah schools were identified in the state for Targeted School Improvement (TSI) for one or more student groups who performed in the bottom 5%.

APA-Salem has been identified for TSI for the SWD student group: Students with Disabilities. APA-Salem may exit TSI when, for two consecutive years, the school no longer has student groups performing in the bottom 5%.

APA-Salem is developing a school-level plan to improve student outcomes for this student group. The plan will meet the following requirements:

1. It contains interventions that meet ESSA’s evidence-based requirements
2. It identifies resources to provide for those interventions (if applicable)
3. It has approval from American Prep’s executive academic leadership
4. It will be monitored by American Prep’s executive academic leadership

If you are interested in additional information related to Salem’s TSI Identification or Intervention Plan, or in ways you as a parent can effectively assist your student’s academic achievement, please contact one of the school directors.

Sincerely,


Richard Fillerup


Cody O'Brien


Jessica Barton

