

APA Student Enrollment and Demographics by Campus

2017-18	Draper 1	Draper 2	Draper 3	West Valley 1	West Valley 2	Salem	APA District
Student Count	681	1069	602	641	1491	512	4996
New Enrollment Count	322	643	489	201	305	148	2108
New Enrollment %	47.28%	60.15%	81.23%	31.36%	20.46%	28.91%	42.19%
Reg Ed Attendance %	95.83%	95.81%	95.04%	95.57%	95.93%	94.02%	95.48%
SPED Attendance %	96.28%	95.12%	94.73%	95.12%	95.76%	93.22%	95.15%
Male	338	523	296	298	720	251	2426
Female	343	546	306	343	771	261	2570
Ethnicity (Hispanic)	88	171	111	348	850	56	1624
Ethnicity (Hispanic) %	12.92%	16.00%	18.44%	54.29%	57.01%	10.94%	32.51%
White - Non-Hispanic (W)	372	650	377	130	328	435	2292
American Indian (I)	<5	<5	<5	<5	<5	<5	12
Asian (A)	175	196	82	52	146	5	656
Black (B)	12	12	11	31	102	5	173
Pacific Isl. (P)	16	6	<5	51	44	<5	118
Mixed Race (W/A, etc.)	18	31	16	29	19	8	121
Minority Race %	32.45%	23.20%	18.94%	25.43%	20.99%	4.10%	21.62%
Ethnic+Minority %	45.37%	39.20%	37.38%	79.72%	78.00%	15.04%	54.12%
Withdrawals	70	99	73	147	211	32	632
SPED	57	135	62	61	128	57	500
SPED %	8.37%	12.63%	10.30%	9.52%	8.58%	11.13%	10.01%
Free/Reduced	126	199	122	466	913	188	2014
Free/Reduced % - Aspire	18.50%	18.62%	20.27%	72.70%	61.23%	36.72%	40.31%
FY17 Free/Reduced % - UCA	20.88%	11.34%	11.35%	73.61%	71.57%	39.39%	44.25%
Limited English (LEP)	83	160	42	152	364	27	828
LEP %	12.19%	14.97%	6.98%	23.71%	24.41%	5.27%	16.57%

Salem Campus Enrollment and Demographics by Grade

2017-18	K	1	2	3	4	5	6	7	8	9	TTL
Student Count	57	61	56	56	55	55	46	54	40	32	512
New Enrollment	57	17	15	9	10	7	7	17	6	<5	148
New Enroll. %	100%	28%	27%	16%	18%	13%	15%	31%	15%	9%	29%
Attendance %	94.49%	94.06%	94.14%	92.50%	95.18%	95.04%	93.76%	93.31%	93.23%	94.16%	94.02%
Male	23	34	29	26	27	28	26	29	14	15	251
Female	34	27	27	30	28	27	20	25	26	17	261
Ethnicity (H)	6	12	7	<5	6	6	<5	<5	5	<5	56
Ethnicity %	10.53%	19.67%	12.50%	7.14%	10.91%	10.91%	8.70%	7.41%	12.50%	6.25%	10.94%
White (W)	48	48	48	51	47	45	41	45	34	28	435
Am. Indian (I)	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	3
Asian (A)	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	5
Black (B)	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	5
Pacific Isl. (P)	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	0
Mixed Race	<5	<5	<5	<5	<5	<5	<5	<5	<5	<5	8
Minority %	5.26%	1.64%	1.79%	1.79%	3.64%	7.27%	2.17%	9.26%	2.50%	6.25%	4.10%
SPED	<5	8	6	14	<5	<5	5	7	5	<5	57
SPED %	7.02%	13.11%	10.71%	25.00%	5.45%	1.82%	10.87%	12.96%	12.50%	12.50%	11.13%
F/R Lunch	18	22	23	21	18	17	20	22	17	10	188
F/R Lunch %	31.58%	36.07%	41.07%	37.50%	32.73%	30.91%	43.48%	40.74%	42.50%	31.25%	36.72%
Lim. Engl. (LEP)	<5	<5	<5	<5	<5	<5	<5	<5	5	<5	27
LEP %	1.75%	3.28%	5.36%	5.36%	5.45%	7.27%	4.35%	3.70%	12.50%	6.25%	5.27%

ELA							
	# Tested	# of Students	% Proficient 2016	% Proficient 2017	% Proficient 2018	Difference Grade Level Comparision	Difference Cohort Comparision
3rd	43	52	40	46	44	-2	
4th	49	53	43	42	49	7	3
5th	33	53	48	56	48	-8	6
6th	37	42	51	39	57	18	1
7th	39	51	18	25	31	6	-8
8th	26	39	67	24	35	11	10
9th	27	31	43	63	44	-19	20

Math							
	# Tested	# of Students	% Proficient 2016	% Proficient 2017	% Proficient 2018	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	44	52	36	46	50	4	
4th	48	53	54	33	54	21	8
5th	42	53	39	39	39	0	6
6th	37	42	36	37	30	-7	-9
7th	46	51	42	31	54	23	17
8th	29	39	43	62	34	-28	3
9th	23	31	60	37	48	11	-14

Science							
	# Tested	# of Students	% Proficient 2016	% Proficient 2017	% Proficient 2018	Difference Grade Level Comparison	Difference Cohort Comparison
4th	49	56	46	42	54	12	
5th	51	54	60	57	50	-7	8
6th	41	47	36	37			
7th	38	52	27	18			
8th	33	38	64	52			
Physics	20	25	29	5	28	23	

Core Knowledge									
Grade	Campus	LA		Math		Science		History	
		2018	2017	2018	2017	2018	2017	2018	2017
1st	DRA 1	88%	82%	81%	81%	80%	81%	80%	75%
	DRA 2	84%	88%	83%	85%	82%	84%	81%	79%
	WV 1	77%	76%	73%	70%	74%	72%	72%	64%
	WV 2	84%	83%	75%	80%	79%	81%	78%	78%
	Salem	80%	88%	75%	78%	78%	80%	75%	77%
2nd	DRA 1	83%	84%	75%	77%	85%	89%	78%	80%
	DRA 2	87%	88%	78%	79%	86%	87%	80%	79%
	WV 1	75%	74%	65%	67%	75%	78%	66%	63%
	WV 2	75%	69%	67%	63%	75%	72%	66%	67%

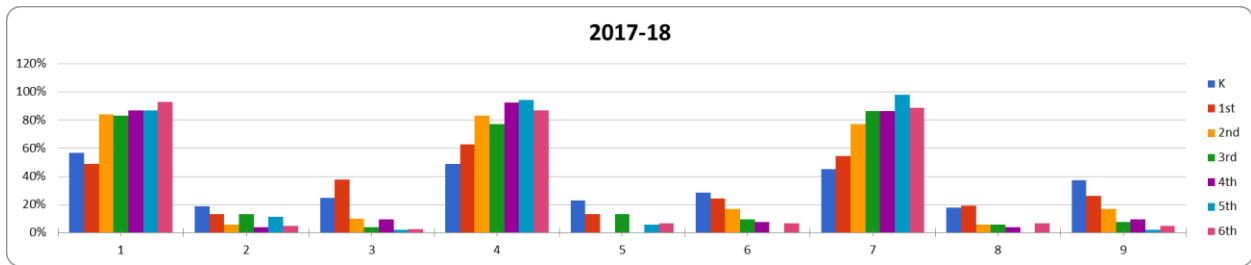
	Salem	82%	76%	70%	71%	82%	81%	72%	74%
3rd	DRA 1	76%	79%	71%	74%	78%	82%	62%	66%
	DRA 2	73%	78%	74%	79%	77%	81%	63%	67%
	WV 1	61%	60%	61%	63%	68%	61%	53%	53%
	WV 2	72%	69%	63%	67%	70%	73%	58%	64%
	Salem	63%	68%	68%	65%	73%	72%	49%	57%
4th	DRA 1	73%	77%	63%	72%	72%	77%	67%	76%
	DRA 2	73%	82%	64%	74%	74%	81%	67%	70%
	WV 1	57%	64%	50%	53%	58%	61%	47%	55%
	WV 2	63%	64%	55%	61%	65%	67%	56%	56%
	Salem	73%	76%	59%	66%	68%	67%	63%	64%
5th	DRA 1	84%	76%	73%	74%	82%	66%	71%	66%
	DRA 2	74%	84%	66%	75%	61%	71%	58%	73%
	WV 1	63%	67%	52%	55%	55%	51%	57%	62%
	WV 2	66%	66%	61%	63%	57%	55%	52%	52%
	Salem	75%	73%	66%	65%	64%	60%	60%	64%
6th	DRA 1	70%		65%		70%		66%	
	DRA 2	65%		67%		64%		61%	
	WV 1	43%		48%		51%		44%	
	WV 2	53%		60%		62%		55%	
	Salem	57%		62%		65%		60%	

Dibels Details

			K	1st	2nd	3rd	4th	5th	6th
2017-18	BOY	Benchmark	30	26	43	44	46	47	40
		Strategic	10	7	3	7	2	6	2
		Intensive	13	20	5	2	5	1	1
	MOY	Benchmark	26	34	44	41	50	50	39
		Strategic	12	7	0	7	0	3	3
		Intensive	15	13	9	5	4	0	3
	EOY	Benchmark	23	31	41	45	45	51	39
		Strategic	9	11	3	3	2	0	3
		Intensive	19	15	9	4	5	1	2

Net Change BOY to EOY	Benchmark	-7	5	-2	1	-1	4	-1
	Strategic	-1	4	0	-4	0	-6	1
	Intensive	6	-5	4	2	0	0	1

			K	1st	2nd	3rd	4th	5th	6th
2017- 18	BOY	Benchmark	57%	49%	84%	83%	87%	87%	93%
		Strategic	19%	13%	6%	13%	4%	11%	5%
		Intensive	25%	38%	10%	4%	9%	2%	2%
	MOY	Benchmark	49%	63%	83%	77%	93%	94%	87%
		Strategic	23%	13%	0%	13%	0%	6%	7%
		Intensive	28%	24%	17%	9%	7%	0%	7%
	EOY	Benchmark	45%	54%	77%	87%	87%	98%	89%
		Strategic	18%	19%	6%	6%	4%	0%	7%
		Intensive	37%	26%	17%	8%	10%	2%	5%



District Stanford Achievement Test (National Percentile Ranking) by Grade													
Grade	Campus	Reading			Math			Science			Battery		
		2018	2017	2016	2018	2017	2016	2018	2017	2016	2018	2017	2016
K	DRA 1		95	82		83	70		82	69		88	76
	DRA 2		NA	92		NA	84		NA	81		NA	86
	WV 1		73	66		69	53		74	49		60	57
	WV 2		59	75		62	62		57	60		59	66
	Kinder Center		81	NA		70	NA		72	NA		75	NA
	Salem		75	NA		63	NA		69	NA		70	NA

1st	DRA 1		69	74		81	88		60	75		70	77
	DRA 2		72	75		88	86		75	76		76	77
	WV 1		39	59		59	71		42	60		37	60
	WV 2		50	50		74	69		52	59		58	58
	Salem		57	69		74	80		56	73		62	71
2nd	DRA 1		72	62		79	69		72	64		74	65
	DRA 2		74	74		84	82		74	76		74	74
	WV 1		38	49		50	42		46	42		43	46
	WV 2		35	45		40	50		37	40		41	46
	Salem		59	56		66	57		60	48		61	57

Salem Behavior Data 2017-18		
Title	Grand Total	
Elementary	576	
Abusive behavior or language	14	Inappropriate Language
Defiance	12	Disruptive Behavior
Disruptive Behavior	2	Disruptive Behavior
Fighting and/or physical aggression	94	Fighting with student
Harrassment/teasing/bullying	29	Bullying
Inappropriate or foul language	21	Inappropriate Language
Other	105	Other
Overt Defiance	190	Disrespecting Adult
Physical Contact	51	Fighting with student
Property misuse or destruction	57	Vandalism
Weapon	1	Weapon Possession
Secondary	6	
Physical Violence	2	Fighting with student
Disruptive Behavior	3	Disruptive Behavior
Other	1	Other
Grand Total	582	

n=95	VS + S	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total %	VS + S	
The overall performance of the school	92%	72%	20%	4%	1%	3%	100%	89%	The overall performance of the school
The APA curriculum	91%	76%	15%	5%	0%	4%	100%	94%	The APA curriculum
The APA teachers overall	91%	74%	17%	4%	1%	3%	99%	88%	The APA teachers overall
The APA instructors overall	94%	72%	22%	1%	2%	3%	100%	81%	The APA instructors overall
Children feel they can approach the front office personnel	78%	63%	15%	12%	6%	4%	100%	83%	Children feel they can approach the front office personnel
Parents are able to obtain information from the front office	83%	62%	21%	7%	4%	5%	99%	85%	Parents are able to obtain information from the front office
APA's overall communication with parents	89%	69%	20%	4%	4%	2%	99%	82%	APA's overall communication with parents
APA's overall academic program	88%	81%	7%	6%	1%	4%	99%	94%	APA's overall academic program
Extent to which the school facility is kept clean and in good repair	85%	65%	20%	5%	5%	4%	99%	81%	Extent to which the school facility is kept clean and in good repair
The behavior of the students at school	84%	53%	32%	6%	4%	5%	100%	74%	The behavior of the students at school
The pride and responsibility shown by students toward the school	81%	57%	24%	8%	5%	5%	99%	76%	The pride and responsibility shown by students toward the school
The extent to which you feel your child is safe in the building and on the grounds	85%	61%	24%	3%	4%	7%	99%	77%	The extent to which you feel your child is safe in the building and on the grounds

Opportunities for parent classroom involvement	91%							100%		Opportunities for parent classroom involvement
Ease with which parents can get involved with the school	92%							99%		Ease with which parents can get involved with the school
The extent to which you feel up-to-date about what is happening at the school	85%							100%		The extent to which you feel up-to-date about what is happening at the school
The block scheduling of elementary math, reading, and spelling	89%							100%		The block scheduling of elementary math, reading, and spelling
The school's performance in reinforcing the values taught at APA								0%		The school's performance in reinforcing the values taught at APA
The extent to which school rules are fair and enforced	75%							100%		The extent to which school rules are fair and enforced
School uniforms help daily preparation for school	92%							100%		School uniforms help daily preparation for school
School uniforms improve my child's education experience	80%							100%		School uniforms improve my child's education experience
Sports teams are an important aspect of APA's programs	55%							101%		Sports teams are an important aspect of APA's programs
	Yes	No	I don't know						Yes	
I would recommend APA to good friends	96%								76%	I would recommend APA to good friends

I plan on keeping my children at APA through 9th grade

I plan on keeping my children at APA through 12th grade

91% 9%

VS + S	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total %	VS + S
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The Ambassador program prepares my student to become a good citizen in the community (5th-12th grade families only)

73% 52% 22% 20% 2% 5% 101%

86%

The Ambassador program prepares my student to become a good citizen in the community (5th-12th grade families only)

The Ambassador program teaches my student valuable professional and social skills

78% 58% 20% 16% 2% 5% 101%

59%

The Ambassador program teaches my student valuable professional and social skills

Yes No I don't know

Yes

I spend less on school uniforms than I would on regular school clothing

55% 31% 15%

62%

I spend less on school uniforms than I would on regular school clothing

I have contributed many volunteer hours

74% 10% 16%

56%

I have contributed many volunteer hours

I have contributed financially to APA's success

74% 10% 16%

65%

I have contributed financially to APA's success

VS + S	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Total %	
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The weekly school newsletter is an effective communication tool

87%	72%	16%	6%	2%	4%	100%	
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