

APA-SALEM Quarterly Progress Report on School Improvement Plan Implementation

*To Be Submitted to the District Superintendent, Title I Director, Principal and USOE for Submission by
November 30, February 28, May 31, August 31 and to the Local School Board for Annual Review*

School Name: American Preparatory Academy-Salem
SST Team Leader Name: Melissa Hamilton
Quarter Ending (date): May 31, 2016

Goals	Strategies/Action Steps that were initiated prior to May 31, 2016 <i>(See original application for full list.)</i>	Progress Report
<p>1) By SY2016-17, align Core Knowledge sequence to Utah Core Standards where applicable. Record changes for peer review and pre-service training.</p>	<p>S1.2 Teachers will use the remaining three district meetings from the 2015-16 school year and district meetings from the 2016-17 school year to analyze their homeroom ELA lesson plans to more effectively align the core Knowledge lessons to the Core Standards and Executive leadership will meet with each grade level team to ensure this is done to a standard where we are setting our students up for success on the SAGE test.</p>	<p>Done. Administration set goals with grade level teams and discussed how to meet these goals. In regards to 2016 ELA SAGE proficient results, 3rd Grade dropped 5%, 4th Grade increased 13%, 5th Grade increased 15%, 6th Grade dropped by 2%.</p>
	<p>S1.3 Specialist consultant (5th-6th grade) will continue to evaluate and improve Sage Science units adding in more visual aides and hands on learning opportunities to help move students into the higher DOK levels while aligning them with the Utah Core. All lesson plans will be checked off by Fall 2016 and then teachers will reevaluate and improve throughout the 2016-17 school year. Specialist consultant (7th-8th grade) will be hired to evaluate the 7th/8th Grade Science core sequence evaluation and ensure it is effectively aligned with the core for a fall 2016-17 roll out.</p>	<ul style="list-style-type: none"> • Specialist consultant (5th-6th grade) continues to evaluate and improve Sage Science units adding in more visual aides and hands on learning opportunities to help move students into the higher DOK levels while aligning them with the Utah Core. • Specialist consultant (7th-8th grade) has been contracted to evaluate the 7th/8th Grade Science core sequence evaluation and ensure it is effectively aligned with the core for a fall 2016-17 roll out.
	<p>S1.4 Teachers will participate in two days of post-service SAGE time to analyze their 180 day plans and corresponding lesson plans to more effectively align the core Knowledge lessons to the Core Standards. Executive leadership will meet with each grade level</p>	<ul style="list-style-type: none"> • Scheduled for June 13-14, 2016

	team to ensure this is done to a standard where we are setting our students up for success on the SAGE test.	
2) Daily Progress Monitoring with Fidelity to Basic Early Literacy Skills (DIBELS)	N/A during Q1	
3) Higher Depth of Knowledge question in classrooms	N/A during Q1	
4) Encourage SAGE Administration	S4.1 Compose letters for teacher, admin, and parent distribution educating them about SAGE (completed)	Done
	S4.1. Remove anything that can be seen as an incentive to not participate in SAGE. All students who opt-out will receive a paper-based end-of-year criterion referenced exam to take in place of the SAGE.	Done
	S4.2. Create incentives for students to pass the practice exams, such as free dress day, and tokens for a nickel arcade school party day. (Students not participating in SAGE will be given other ways to earn incentives so as to comply with state regulations).	Done. Students in 3 rd - 6 th grade received an ice party for justifying their answers on all tests, and those students who completed all of the practice tests received a nickel arcade school party.
5) Become Assessment Smart	S5.1 PD course on SAGE prep (test taking skills) during the Spring of 2016 and the Spring of 2017.	Done
	S5.2 GLAM (Grade level at Mastery) program for each grade which includes practice on test environment, test taking skills, practice content tests, will be adapted from CRT test skills to SAGE test skills including re-creating computer based practice tests, time for practice on the Skills lab in the SAGE program, and test skills for adaptive testing program to help students avoid frustration.	Done
	S5.3 Create 10 practice tests per grade per subject in the SAGE system for class time/homework practice by March 1, 2016	Done. We consider this a great success to our increase in SAGE proficient scores.
	S5.4 All students must achieve mastery (80%) on at least 3 tests in each section (Language Arts, Math, and Science) before test administration time.	Done. Academic directors followed up on a daily basis with email updates to let all teachers know what was the percentage of students completing

	Teachers will report progress to the Asst. Academic Director weekly.	these practice tests. We saw a great SURGE of teachers motivating students to complete these tests.
	S5.5 Utilize K-2nd instructors to assist with SAT test prep and administration, as well as DIBELS daily practice. Instructors at all 3rd-6th grade levels to administer practice tests, ensure SAGE testing environment is productive and effective, track student performance on practice tests, teach break-out groups to reinforce content knowledge to fill gaps.	Done.
6) Extended Day and Year Strategy	S6.1 Implement Academic Extended Day SAGE/DIBELS practice for final months of the school year.	Done. Teachers were providing computers for students to use to complete SAGE practice tests.
	S6.2 Stay Sharp Summer Learning Packet, keyboarding practice, and Summer MathScore Licenses to keep students from experiencing loss of academic skill over the summer.	<ul style="list-style-type: none"> Stay Sharp Summer Learning Packets, keyboarding practice, and Summer MathScore Licenses purchased and disseminated to students.
7) Data Analysis and Improvement Planning	S7.1 Elementary Directors Cody O'Brien and Jessica Barton will meet with each grade-level team and individually with each teacher during the month of March to review class performance data from 2014-15 SAGE results and make grade level and individual goals on improvement strategies and practices.	Done.
	S7.2 Elementary Directors Cody O'Brien and Jessica Barton will meet with each grade-level team and individually with each teacher during the month of September to review class performance data from 2015-16 SAGE results and make grade level and individual goals on improvement strategies and practices.	<p>Cody O'Brien completed this task for 4th-6th grades on June 8th, 9th, and 10th during grade level post year end meetings. We reviewed goals, set current SAGE scores, and discussed strategies for better success next year.</p> <p>Jessica Barton did this for K-3rd grades on June 8th-10th. Reviewed goals that we previously set after looking at former years' data and how different strategies were going to be implemented the next year to ensure higher testing scores in Sage, core Knowledge and SAT</p>
	S7.3 Secondary Director Richard Fillerup will meet with each department (LA, Math, Science) team and individually with each teacher during the month of	Done. We also put incentives in place to encourage the very best practice and actual test results. Each subject area teacher tracked the practice test results

	March to review class performance data from 2014-15 SAGE results and make grade level and individual goals on improvement strategies and practices.	and focused on maximizing the improvement. With a much lower opt-out rate, the preliminary results are very promising.	
	S7.4 Secondary Director Richard Fillerup will meet with each department (LA, Math, Science) and individually with each teacher during the month of September to review class performance data from 2015-16 SAGE results and make grade level and individual goals on improvement strategies and practices.	Same as above box.	
Meeting timeline? <i>Y/N If not, why not?</i>	Yes		
Evidence of implementation <i>(Located in Salem Focus School Document folder on shared Google Drive.)</i>	<ul style="list-style-type: none"> • SAGE Assessment Goals • Core Knowledge Assessment Goals • 2016 SAGE Scores and Preliminary Analysis • March and May PD Schedules • District Meeting Agendas and Notes • Post-Service Meeting Agendas and Minutes • Secondary Math Course Tracker • Secondary Math EOY Placement Data Tracker 	<ul style="list-style-type: none"> • 180 Day Plans showing SAGE practice integration • Summer Packet Files • Carolyn Letter to parents encouraging no Opt Outs • 5th & 6th grade Science lesson plans • SAGE Incentive Ticket Chart • SAGE Test-taking Wizard Checklists • SAGE Strategy Email 	
Resources available	District support personnel, USOE personnel, SST members, etc.		
Barriers/ challenges encountered	Aligning Secondary curriculum.		
Steps to overcome barriers/ challenges	We will focus on 7th grade for the 2016-17 SY and 8th grade for the 2017-18 SY		
Evidence of effectiveness <i>(Attach relevant assessment scores.)</i>	See SAGE Participation, Attendance, and SAGE Assessment results below...		
2015 SAGE Participation	2016 SAGE Participation	2015 Attendance	2016 Attendance
2015 SAGE Opt Out = 33%	Language Arts Opt Out = 17.3% Math Opt Out = 21.4% Science Opt Out = 17.8%	All Students = 93.78% Chronic Absenteeism = 17%	All Students = 94.04% Chronic Absenteeism = 14.37%

2016 SAGE	Language Arts				Difference
	# Tested	# of Students	% Proficient 2015	% Proficient 2016	
3rd	All Reporting	60	45	40	-5
4th	All Reporting	49	30	43	+13
5th	All Reporting	56	33	48	+15
6th	All Reporting	50	53	51	-2
7th	All Reporting	40	25	18	-7
8th	All Reporting	32	13	67	+54
9th	All Reporting	18	22	43	+21

2016 SAGE	Math				Difference
	# Tested	# of Students	% Proficient 2015	% Proficient 2016	
3rd	All Reporting	60	44	36	-8
4th	All Reporting	49	31	54	+23
5th	All Reporting	56	35	40	+5
6th	All Reporting	50	53	36	-17
7th		40	41	42	+1
8th		32	8	43	+35
9th		18	67	60	-7

2016 SAGE	Science				Difference
	# Tested	# of Students	% Proficient 2015	% Proficient 2016	
4th	All Reporting	49	45	46	+1
5th	All Reporting	56	41	60	+19
6th	All Reporting	50	42	36	-6
7th	All Reporting	40	26	27	+1
8th	All Reporting	32	44	64	+20
Physics	All Reporting	18	33	29	-4

Does the plan need to be modified? <i>Y/N If so, how?</i>	Not at this time. We will complete a Comprehensive Needs Assessment from the 2015-16 School Year and review it with the School Leadership Team. Modifications will be considered. The School Improvement Plan will be further reviewed by our Stakeholder team in July 2016.	
Change in SST composition? <i>Y/N If so, why?</i>	No	

Team Reflections: Please summarize the process to date.

Superintendent's Signature _____

Title I Director's Signature _____

Team Leader' Signature _____

Principal's Signature _____

Projected Annual Board Review Date 06/16/2016

Date uploaded to Tracker _____

Submit as an email attachment to:

Rebecca Donaldson at
Rebecca.donaldson@schools.utah.gov
Student Advocacy Services
Federal Programs Coordinator
801-538-7869