

AMERICAN PREPARATORY ACADEMY

8 March 2024

Dear Parent or Guardian:

ESSA (Every Student Succeeds Act) requires states to annually identify any public school with one or more "consistently underperforming" student groups. Additional Targeted Support and Improvement groups are identified based on a 3-year average of the percentage of points out of the percentage of points possible.

Student groups include:

EDA	Economically Disadvantaged
SWD	Students with Disabilities
ELL	English Language Learner
AM7	American Indian/Alaska Native
AS7	Asian
BL7	Black/African American
HI7	Hispanic
WH7	Caucasian
MU7	Multiracial
PI7	Pacific Islander

In 2022, over 500 unique schools were identified in the state for TSI/ATSI for one or more student groups. Salem was identified for its SWD and ELL student groups. No additional groups have been identified at Salem since 2022.

APA-Salem annually engages stakeholders in developing and implementing a school-level plan to improve student outcomes based on the indicators in the statewide accountability system for these student groups. The plan meets the following requirements:

- 1. Interventions that meet ESSA's evidence-based requirements
- 2. Identification of resources to provide for those interventions (if applicable)
- 3. Approval from American Prep's executive academic leadership
- 4. Monitoring from American Prep's executive academic leadership

An ATSI school remains in this designation for 3-4 years and will exit when 1) identified groups exceed the 5% cut score from the year they were identified, 2) identified groups meet their exit target score, and 3) the school has no additional groups identified for ATSI in the state's accountability system. We are pleased to inform you that APA-Salem's SWD student group exited ATSI status in 2023. Additionally, the ELL student group exceeded the cut score of 0.358 in 2023 and has made significant progress toward meeting the exit target score, achieving 0.3632 out of 0.3919 required points in 2023.

If you are interested in additional information related to Salem's ATSI Identification or Intervention Plan, or in ways you as a parent can effectively assist your student's academic achievement, please contact one of the school directors.

Sincerely,

Jessica Barton, Elementary Dir.

Emily Peery, School & JHDir.